



Figure 1.26 The Immune System, 3ed. (© Garland Science 2009)

Figure Analysis

1. What is being graphed in this figure?
2. What can be concluded from this figure? Explain how you arrived at this conclusion(s).
3. Ask a question relating material previously covered in class to the graph – in this case: Why might there be a “lag phase”?
 - a. Or ask a question asking the students to hypothesize about something that will then be covered.
4. Ask a question requiring the students to apply the conclusion(s) from question 2 – in this case: How would this figure change if both A and B were administered on day zero and only B on day 60? Sketch the resulting graph.